

The background features abstract geometric shapes in teal and grey. A large teal shape is at the top right, and a grey shape is at the top left. A large grey shape is in the middle, and a teal shape is at the bottom right. The text is centered on the white background.

Guía didáctica

SSCE04. Inglés B2

INTRODUCCIÓN

Welcome to the B2 English course! This course is designed to enhance your language skills and deepen your understanding of various aspects of English. Throughout this journey, you will expand your vocabulary across diverse topics, learn about lexical features, and refine your grammar proficiency. We will also explore the socio-cultural nuances of the UK and the USA. Additionally, you will develop a strong grasp of textual coherence and cohesion, ensuring your writing is clear and effective.

OBJETIVO GENERAL

Capacitar al alumnado para utilizar el idioma con soltura y eficacia en situaciones habituales y más específicas que requieran comprender, producir y tratar textos orales y escritos, conceptual y lingüísticamente complejos, en una variedad de lengua estándar, con un repertorio léxico amplio, aunque no muy idiomático, y que versen sobre temas generales, actuales o propios del campo de especialización del hablante. Este programa formativo proporcionará a los alumnos la formación en lengua inglesa necesaria para que puedan presentarse a las pruebas de acreditación oficial del nivel B2 del Marco Común Europeo de Referencia para las Lenguas (MCERL).

CONTENIDO FORMATIVO

SSCE04	Inglés B2	240 horas
Módulo 1	Competencias lingüísticas	120
UA1	Contenidos léxico-semánticos <ul style="list-style-type: none"> • Introduction and objectives • Vocabulary • Vocabulary on different topics • The body • Describing people • Housing • Entertainment • Nationalities • Travel • Holidays • Human and social relations • Education • Commercial activities • Describing objects • Food • Climate and environment • Health • Science and technology • The press and the media • Business • Jobs • Lexicalised syntagms and stereotyped sequences • Collocations and idiomatic expressions with one or two particles • Frequently used idiomatic expressions • Word formation • Suffixes and prefixes • Word families • Compound nouns • Onomatopoeias referring to animals • Acronyms • Lexicon • Lexical features and word definitions • Newspaper lexicon • Figurative language • Alliterative expressions • Distinguishing between British and American lexis • Difficult words • False friends 	46,75
	Test de evaluación	0,25
	Actividad de evaluación 1	1
	Actividad de evaluación 2	1
	Actividad de evaluación 3	1
	Tiempo total de la unidad de aprendizaje	50

SSCE04	Inglés B2	240 horas
UA2	<p>Contenidos gramaticales</p> <ul style="list-style-type: none"> • Introduction and objectives • The sentence • Exclamative sentences • Imperative sentences • Desiderative sentences • Inversions • Questions and short answers • However and nevertheless • Participle phrase • Lack of concordance • Impersonal sentences • Passive voice • Relative clauses • Indirect speech • Adverbial clause • Conditional sentences • Cleft sentences • Subjunctive sentences • Noun and adjective • Noun • Singular and plural nouns • Plural nouns • Collective nouns • Genitive • Partitive • Masculine and feminine nouns • Nominalisation • Adjectives and other noun complements • Characteristics of the adjective • Degrees of the adjective • Relative and absolute adjectives • Attributive and predicative position • Superlative • Adjectives modified by adverbs • Determiners • The article • Omission of the article • Article with proper nouns • Possessives • Interrogative and exclamatory • This, these, that, those • Much / many / little / few / a lot / plenty • All / all of / most of / no / none of • Both / both of / neither / neither of / either / either of • Fractions and operations • Numerals • Consolidation before -ing • Pronouns • The verb • Nucleus and complements 	48

SSCE04	Inglés B2	240 horas
	<ul style="list-style-type: none"> • Present • Present simple • Present continuous • Present perfect • Present perfect continuous • Past • Past simple • Past continuous • Past perfect simple • Used to and be/get used to • Past perfect continuous • Future • Will • Be going to • Present • Future perfect • Future continuous • Imperative • Verbs that change meaning in the simple or continuous tense • Modals • Ability, permission, advice • Obligation • Prohibition • Probability and possibility • Modal perfect • Infinitive and gerund • Present or perfect infinitive • Gerund • Verbs followed by the infinitive or gerund • Subjunctive • Past subjunctive and subjunctive in idiomatic expressions • Participle • The adverb • Adverbs and locutions • Expressions of time, place and manner • Order of adverbs • Formation of adverbs • Quite y rather • Negative adverbs • Adverbs that intensify • Modifying verbs, adjectives and other adverbs • Modify pronouns and determiners • Modification of prepositions • Adverb gradation • Intensification of superlatives • Affirmative adverbs • Links • Conjunctions and conjunctive locutions • Coordinating conjunctions • Subordinating conjunctions • Temporal 	

SSCE04	Inglés B2	240 horas
	<ul style="list-style-type: none"> • Prepositions and postpositions • Prepositions to express state or movement • Differences in, on, at • Other prepositions • Order of prepositions in a sentence • Prepositions in passive sentences • Adjectives + preposition • Nouns + preposition • Exercise • Prepositions + verbs • Prepositions phrases 	
	Test de evaluación	1
	Actividad de evaluación 4	1
	Tiempo total de la unidad de aprendizaje	50
UA3	Contenidos ortográficos <ul style="list-style-type: none"> • Introduction and objectives • Homophones and Homographs • Homophones • Homographs • Reinforcement activity • Syllabic structure • Extension and deepening of the standard British and American varieties • The semicolon, inverted commas and ellipses • Capital letters, italics and underlining • Abbreviations, acronyms and symbols 	8,75
	Test de evaluación	0,25
	Actividad de evaluación 5	1
	Tiempo total de la unidad de aprendizaje	10
UA4	Contenidos fonéticos y fonológicos <ul style="list-style-type: none"> • Introduction and objectives • Vowel and consonant sounds and phonemes • Phonetics and phonology • The English consonants • The English vowels • The phoneme • Sounds difficult to pronounce • The schwa • Syllabic consonants • Elision, assimilation, epenthesis • Intensity accent • Stress, rhythm and intonation • Sentence stress 	8

SSCE04	Inglés B2	240 horas
	<ul style="list-style-type: none"> • Intonation • Rhythm 	
	Test de evaluación	0,25
	Actividad de evaluación 6	1
	Actividad de evaluación 7	0,75
	Tiempo total de la unidad de aprendizaje	10
Módulo 2	Competencias sociolingüísticas y socioculturales	50
UA1	Protección de datos de carácter personal <ul style="list-style-type: none"> • Introduction and objectives • Greetings, introductions and formal farewells • Expressions for greetings • Introducing yourself to someone • Expressions for greetings and farewells • Farewells at the time of speaking • Farewells when writing • Formal and informal treatment • Speaking conventions • Polite formulas • Proverbs and idioms • Registration and geographical formulas • Socio- cultural aspects • Meals • Sports • Religion • Celebrations and festivities in the UK • UK administration and institutions • Education • Professional skills • Writing a CV • Writing a covering letter • Interviews • Work • English varieties • British accents and dialects • English as an international language 	47,75
	Test de evaluación	0,25
	Actividad de evaluación 1	0,5
	Actividad de evaluación 2	0,5
	Tiempo total de la unidad de aprendizaje	49

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Módulo 3	Competencias pragmáticas	70
UA1	Contenidos funcionales <ul style="list-style-type: none"> • Introduction and objectives • Assertive • Expressing assertion • Expressing opinions • Expressing agreeing and disagreeing • Describing people, things, and actions • Directives • Expressing directives • Expressing invitations • Expressing advice • Expressing suggestions • Expressing requests • Giving and asking form information about objects, people and actions • Ordering, commanding and begging • Expressive • Expressing apologies • Expressing excuses and thanks • Expressing emotions • Initiating and maintaining social relationship • Declaratives • Commissive • Expressing offers • Expressing promises 	33,75
	Test de evaluación	0,25
	Actividad de evaluación 1	1
	Tiempo total de la unidad de aprendizaje	35
UA2	Contenidos discursivos <ul style="list-style-type: none"> • Introduction and objectives • Coherence • Text type and format • Narrative text • Descriptive text • Explanatory text • Argumentative text • Instructive text • Dialogic text • Language variety • Register 	32,75

SSCE04	Inglés B2	240 horas
	<ul style="list-style-type: none"> • Types of register • Topic • Review • Emails and letter • Essay • Proposal • Spatio-temporal context • Cohesion • Beginning of the speech • Speech development • Conjunctions • Connectors • Grammatical cohesion • Lexical cohesion • Conclusion of the speech • Maintaining and monitoring oral discourse • Linguistic elements of an oral discourse • Expressions for greetings and farewells • Intonation as a resource • Punctuation as a resource 	
	Test de evaluación	0,25
	Actividad de evaluación 2	1
	Actividad de evaluación 3	1
	Tiempo total de la unidad de aprendizaje	35
	Test de evaluación final	1