

The background features abstract geometric shapes in teal and grey. A large teal shape is at the top right, and a grey shape is at the top left. A large grey shape is in the middle, and a teal shape is at the bottom right. The text is centered in the white space between these shapes.

Guía didáctica

SSCE03. Inglés B1

INTRODUCCIÓN

Welcome to the B1 English course! This course is designed to enhance your language skills. You will expand your vocabulary across diverse topics, learn about lexical features, and refine your grammar proficiency. We will also explore the socio-cultural nuances of the UK and the USA. Additionally, you will develop textual coherence and cohesion, ensuring your writing is clear and effective.

OBJETIVO GENERAL

Utilizar el idioma con cierta seguridad y flexibilidad, receptiva y productivamente, tanto en forma hablada como escrita, así como para mediar entre hablantes de distintas lenguas, en situaciones cotidianas y menos corrientes que requieran comprender y producir textos en una variedad de lengua estándar, con estructuras habituales y un repertorio léxico común no muy idiomático, y que versen sobre temas generales, cotidianos o de interés personal.

CONTENIDO FORMATIVO

SSCE03	Inglés B1	240 horas
Modulo 1	Competencias lingüísticas	120
UA1	<p>Contenidos léxico-semánticos</p> <ul style="list-style-type: none"> • Introduction and objectives • Vocabulary • Vocabulary on different topics • Talking about people and ourselves • The place where you live • At home • Entertainment • Holidays • Nationalities • Human and social relations • Daily routine • Food • Climate • Jobs • The body • Education • Commercial activities • Communication • The media • Fixed expressions • Stereotypical comparisons • Lexicalised syntagms and stereotyped sequences • Collocations and expressions • Idioms • Proverbs • Words formation • Prefixes and suffixes • Word formation by composition • Compound adjectives (noun + -ed) and number+noun • Formation of words from phrasal verbs • Nominalisation • Acronyms and abbreviations • Significance • Synonymous words • Hyperonyms • Antonymous words • Polysemy and double meaning • British and American words 	45,5
	Test de evaluación UA1	0,25
	Actividad de evaluación	1
	Tiempo total de la unidad de aprendizaje	46,75

SSCE03	Inglés B1	240 horas
<p>UA2</p>	<p>Contenidos gramaticales</p> <ul style="list-style-type: none"> • Introduction and objectives • The sentence • Attitude of the speaker and modalities of simple sentences • Order and alterations in each type of sentence: position of the negation • Interrogative sentences • Questions and short answers • Consolidation of exclamatory sentences • Impersonal sentences • Consecutive adverbial subordination • Desiderative sentences • The passive voice • Both...and, neither...nor, either...or, not only...but also • Nominal subordination: that/if + clause • Indirect style • Adverbial subordination: After, before, when, while, as soon as, once, since, until • Conditionals • Relative sentences • Causal adverbial subordination: as, because, since, so, so+adj...that, such + noun...that • Nouns and adjectives • Noun • Noun classes and gender and number formation • Consolidation of common nouns for the masculine and feminine • Uncountable nouns • Names that refer to a collective • Gender in occupational nouns: common compound nouns for both genders • Number: plural countable nouns of two-part objects • Nouns used only in plural form • Consolidation of uncountable nouns of verbal origin • Invariable plurals. Uncountable singulars ending in -s • Adjective and other noun complements • Review of relative and absolute adjectives: gradable and non-gradable • Review of the position of the adjective. Attributive position • Order of adjectives • Review and extension of the degrees of the adjective. Irregular forms. Comparison of inferiority • Review and extension of adjectives used to express comparison: the same as, similar to, different from • Other noun complement forms: noun + noun • Adjective modifiers. Comparative and superlative adjectives modified by adverbs. Adjectives followed by prepositions. Adjectives followed by infinitive 	<p>50</p>

SSCE03	Inglés B1	240 horas
	<ul style="list-style-type: none"> • Constructions introduced by preposition, relative clauses • Determinants • Recognition of the use of the genitive with 's in certain time expressions • Use of the indefinites some, any, no and every. Contrast between not - not...any. Contrast and special uses of some and any • All-every time expression contrast • Consolidation of the definite article with single, ordinal elements to speak of families, newspapers, institutions, public offices • Consolidation of the use and omission of the definite article with last, next and in newspaper headlines • Revision and extension of demonstrative, possessive, indefinite, numerals, interrogative, exclamatory determiners: forms, position and uses • Another, other, both, each, such, either, either all • Indefinites: much, many, little, few, more, most, several, too, enough. Use and omission of the indefinite article with few and little with change of meaning • Pronouns • Recognition of the use of they/them/their with a singular referent • Revision of you as an impersonal pronoun • Reinforcement and extension of the use of indefinites: some and any independently with -body, thing, every • Revision and extension of the uses of relative pronouns: who, whom, which and that • Consolidation of the special use of the relative what • Personal pronouns • Consolidating the order of personal object pronouns • Consolidation of reflexive pronouns • Possessive, demonstrative, interrogative, exclamatory and definite pronouns • It in certain structures • Indefinite pronouns: a Little, few, enough, much, many • Other pronouns: another, both, each, all • Verb • Present simple, continuous and perfect • Past simple and continuous • Past perfect simple • Modal verbs • Present perfect continuous and its use in indirect style • Future • Future simple continuous • Simple conditional with would, could, should. Compound conditional • Subjunctive in conditional sentences: were 	

SSCE03	Inglés B1	240 horas
	<ul style="list-style-type: none"> • Be not supposed and had better • Indirect style • Passive voice • Infinitive • Gerund • Verbs with change of meaning in infinitive and gerund form • Modal verbs Will and would. Perfect modals • Have and get with a causative value • Present and past participle • Adverbs • Gradation of the adverb likely/unlucky to express likelihood • Expressing circumstances of time, place and manner • Relative adverbs where, when, how + adj/adv (how far, much, quickly, why) • Just, already, yet y still • Me too, nor me, me neither, nor me, I think so, I hope not • Intensifiers to modify the adjective and the adverb: enough, such • Intensifiers for adjective and adverb in absolute degree (so, pretty, quite, rather, incredibly, extremely) • Links • Conjunctions and conjunctive locutions • Coordinating and subordinating conjunctions • Both, Neither, either • So + adj + that ; such + noun + that • Temporal subordinators, contrast. Causal, conditional, concessive • As well as, not only...but also, however • Prepositions • Reviewing the order of prepositions in the relative clause • Postpositive prepositions with frequently used verbs • Adjectives followed by a preposition • Prepositions for expressing state, movement and time • Other prepositions • Nouns followed by a preposition • Appendix 1. Regular and irregular verbs • Appendix 2. Present and past tenses • Appendix 3. The future • Appendix 4. Modal verbs • Appendix 5. Spelling • Appendix 6. Contraction 	
	Test de evaluación UA2	0,75
	Actividad de evaluación	1,5
	Tiempo total de la unidad de aprendizaje	52,25

SSCE03	Inglés B1	240 horas
UA3	Contenidos ortográficos <ul style="list-style-type: none"> • Introduction and objectives • Systematization of the use of capital letters • Careful spelling of vocabulary in use. Reduplication of final consonants • Punctuation • Exclamation and question marks • Auxiliary signs 	8,5
	Test de evaluación UA3	0,25
	Actividad de evaluación	1
	Tiempo total de la unidad de aprendizaje	9,75
UA4	Contenidos fonéticos y fonológicos <ul style="list-style-type: none"> • Introduction and objectives • Recognition and production of vowel and consonant phonemes • English consonants • English vowels • Phonetic and phonological processes • Vowels and silent consonants • Accent and atonicity • Intonation • Intensity accent • Rhythm • Correspondence between Phonemes and Letters/Signs • Homophones and homographs • Exercicse 	10
	Test de evaluación UA4	0,25
	Actividad de evaluación	1
	Tiempo total de la unidad de aprendizaje	11,25

SSCE03	Inglés B1	240 horas
Módulo 2	Competencias sociolingüísticas y socioculturales	50
UA1	<p>Competencias sociolingüísticas y socioculturales</p> <ul style="list-style-type: none"> • Introduction and objectives • Daily life • Meals in the UK • Celebrations and festivities in the UK • Education • Leisure activities • Human and social relations • Living and working conditions • CV • Covering letter • Interviews • Values, beliefs and attitudes • Body language • Social conventions • Expressions for greetings • Expressions for farewells • Formal and informal treatment • Basic geography • English varieties • Accents and dialects • British vs. American 	48,25
	Test de evaluación UA1	0,25
	Actividad de evaluación	0,5
	Tiempo total de la unidad de aprendizaje	49

SSCE03	Inglés B1	240 horas
Módulo 3	Competencias pragmáticas	70
UA1	Contenidos funcionales <ul style="list-style-type: none"> • Introduction and objectives • Assertives • Expressing assertion • Expressing opinions • Expressing agreeing and disagreeing • Describing people, things, and actions • Commissives • Expressing offers • Expressing promises • Directives • Expressing invitations • Expressing advice • Expressing suggestions • Expressing requests • Asking • Ordering and begging • Giving information • Declaratives • Expressive • Expressing apologies • Expressing excuses • Expressing thanks • Expressing emotions 	32,75
	Test de evaluación UA1	0,25
	Actividad de evaluación	1
	Tiempo total de la unidad de aprendizaje	34
UA2	Contenidos discursivos <ul style="list-style-type: none"> • Introduction and objectives • Textual coherence • Text type and format • Narrative text • Descriptive text • Explanatory text • Argumentative text • Instructive text • Dialogic text • Language variety • Register 	33,75

SSCE03	Inglés B1	240 horas
	<ul style="list-style-type: none"> • Topic • Review • Emails and letter • Essay • Proposal • Spatiotemporal context • Cohesion • Beginning of the speech • Speech development • Connectors • Grammatical cohesion • Lexical cohesion • Conclusion of the speech • Maintaining and monitoring oral discourse • Linguistic elements of an oral discourse • Expressions for greetings and farewells • Intonation as a resource • Punctuation as a resource 	
	Test de evaluación UA2	0,25
	Actividad de evaluación	1
	Tiempo total de la unidad de aprendizaje	35
	Test de evaluación final	1